

## Middleton District #134

Canyon County

5 South 3rd Avenue West, Middleton, ID. 83644

Phone: (208) 585-3027 Fax: (208) 585-3028

James A. Garrett, Superintendent

### District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	2,097	Special Education:	
Average Daily Attendance . . . . .	1,989	Special Education Students . . . . .	256
State Ranking per ADA . . . . .	30	Gifted and Talented Students. . . . .	64
Number of Schools (sites):		Number of LEP Students**. . . . .	73
Elementary. . . . .	2	National School Lunch Program:	
Secondary . . . . .	2	Average Daily Participation. . . . .	1,165
Number of Accredited Schools:		Free and Reduced Meals. . . . .	678
Approved. . . . .	4	Lunch Price - Elementary. . . . .	\$1.20
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.35
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	1,435
High School Graduates:		Contracted Operation	
High School Diplomas-Regular. . .	99	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The Middleton School District Strategic Planning program moved into the action phase after working closely with the JA and K Albertson Foundation for the past two years. Although funding is critical to several areas, the District personnel have identified those areas where funding is less necessary to the initiation of this process. The District and the Foundation continue to work closely together even with the slowing of the flow of funding.

Maintaining, updating and streamlining the district wide Technology program is an ongoing effort. Emphasis has been on the areas of staff training, purchase of new hardware and software, and implementing programs that are effective and support the education of students. The District has had the fortune of acquiring grants that have provided student assistants from Boise State University to help teachers and students understand and use programs that are helpful in all areas of educational technology.

The Middleton Schools continue to witness very steady growth as families from Meridian and Boise move into the District. Administrators forecast that all classrooms will be in use at the beginning of the 2000-2001 school year.

### Progress Towards Meeting District Goals

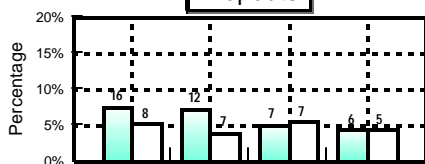
1999-00 Goals	Progress
Children are better students and families are stronger through our promotion of positive choices.	Providing quality education. Preparing responsible citizens. Promoting lifelong learning.
Community members and educators will work together to provide accurate and timely information that promotes a positive relationship between the two.	Increased parenting programs. Increased number of volunteers. Increased use of the Web Page and E-mail by the community. Increased community awareness of educational issues.
Students develop a strong work ethic and a clear vision for their future.	A decrease in the dropout rate. Increased student town projects.
Increase graduation rates through a firm foundation of basic skills.	Decrease in discipline referrals. Increase in group testing scores.
Educators are consistent in establishing and maintaining high standards supporting students and communicating with parents.	Better aligned curriculum in the academic areas. Building administrators are trained using curriculum monitoring skills.
A collaborative environment exists in which educators explore and design instructional strategies based on current research.	Number of staff taking "7 Habits of Effective People." Creating alternative scheduling to provide for staff collaboration.
Best practices and individual assessments are used to help each student to achieve their highest potential.	Developed a level testing system. Improve analysis of existing district wide testing programs.
Ninety percent of Middleton students enrolled in the District for two or more years will read on grade level by 3 <sup>rd</sup> grade.	Increased pre-K and Kindergarten academic readiness to learn. Accelerated instruction of reading skills of students in early grades.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	47.51%	43.13%	90.64%
Black	0.05%	0.24%	0.29%
Hispanic	4.46%	3.84%	8.30%
Nat. Amer.	0.19%	0.05%	0.24%
Asian	0.19%	0.34%	0.53%
Total	52.40%	47.60%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	7.58%	7.27%	5.07%	4.32%
99-00	5.13%	3.93%	5.43%	4.39%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$802,065	9.23%	\$1,385,744	12.90%
Other Sources	168,030	1.93%	474,892	4.42%
State	7,723,414	88.84%	7,975,806	74.25%
Federal	0	0.00%	905,196	8.43%
<b>Total</b>	<b>\$8,693,509</b>	<b>100.00%</b>	<b>\$10,741,638</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$258,788
Lottery Revenues	\$78,325
Technology Grant	\$86,178

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$5,669,488	63.69%		
M & O Support Programs	3,187,454	35.81%		
M & O Other	44,579	0.50%		
<b>Total M &amp; O</b>	<b>\$8,901,521</b>	<b>100.00%</b>	<b>\$4,476</b>	<b>96</b>
<b>Total ALL Funds</b>	<b>\$11,137,713</b>	<b>100.00%</b>	<b>\$5,600</b>	<b>106</b>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$284,810,115	\$143,198	94
Total General M & O Levies	0.002725897		108
Total District Levies	0.004934115		71

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	60.50	19
Secondary Teachers	54.20	16
Administrators	10.50	189
Other Certified Staff	10.75	185
Total Certified Staff	135.95	15
Total Non-Certified Staff	65.15	31

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,864	
Highest Salary on Schedule	\$40,882	
Average Elementary Teacher's Salary	\$32,280	73
Average Secondary Teacher's Salary	\$33,829	44
Superintendent's Salary	\$81,660	25

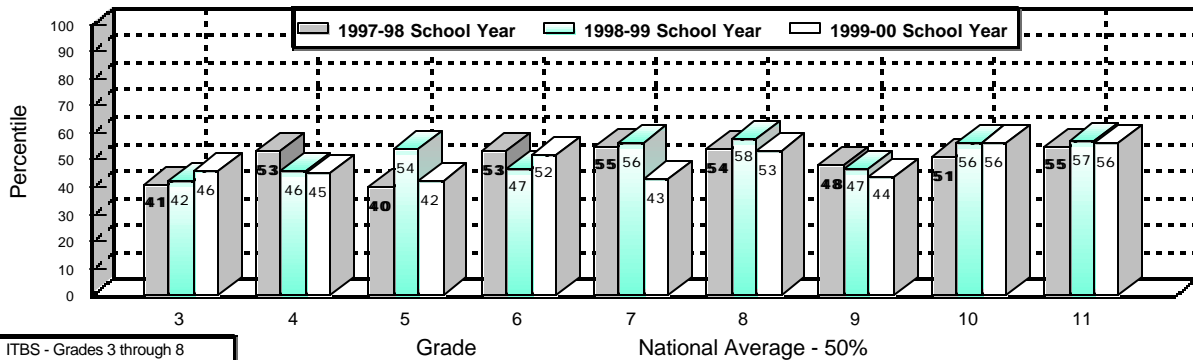
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



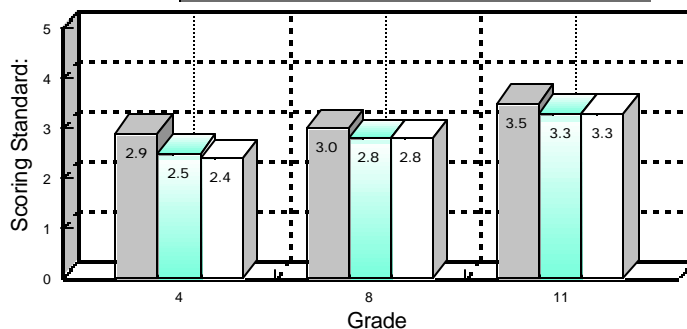
## Testing Information 1999-00

### Standard Testing Results

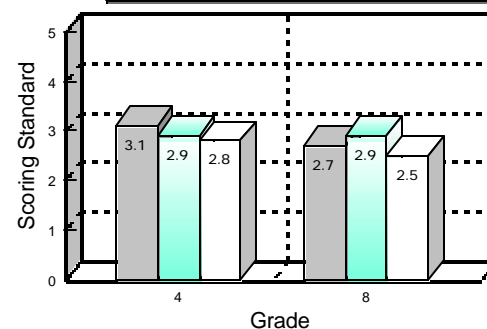
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal